

South Region PLN

4-H Youth Development Program Leaders Conference Call

January 13, 2015

The Southern Region State Program Leaders met by conference call on January 13, 2015.

Members Present

Larry Alexander	Janet Fox	Ann Sorter
Pam Ardern	Charlene Jacobs	Artis Stevens
Chris Boleman	Amy McCune	Cathy Sutphin
Rukeia Draw-Hood	Boyd Owens	Steve Sutton
Mitzi Downing	Arch Smith	Dorothy Wilson

Approval of the Minutes

The minutes were approved, with one correction.

Dates for Calls and Meetings

Chris Boleman reviewed the dates for future conference calls. Please note that the March meeting will be face-to-face in Tucson, Arizona, at the national program leaders meeting. The dates are listed below.

- March 2015 – In conjunction with national meeting
- May 12, 2015
- July 14, 2015
- PLN Meeting: August 24-28, 2015 (Orlando, Florida)

4-H National Headquarters

Amy McCune reminded everyone that ES237 reports are due January 31, 2015. She also reminded the group that Suzanne Le Menestrel has left USDA and is working with National Academies Board on Children, Youth, and Families. 4-H National Headquarters is hopeful that the position can be filled, but it will take six to eight months to complete the process. If anyone was working with Suzanne on a project, please contact Amy to learn which national staff member is now handling that project. She provided the Federal Learning Resources handout (please see addendum *USDA NIFA 1, Federal Learning Resources*).

Webinar reminder from Lisa Lauxman: **Webinar—Using Data Creatively to Make the Case for 4-H: The 4-H Pathway to College Tuesday, January 27, 2015, at 2:15 PM-3:30 PM Eastern Standard Time. Adobe Connect Log-In: <http://nifa-connect.nifa.usda.gov/datatrans4h/>**

Amy also asked for suggestions for a 4-H faculty member to represent Southern Region on the Learning Working Group (please refer to addendum *USDA NIFA 2, LWG Purpose-Design*). There were four names submitted from the region; Mandy Marable of Georgia was selected as the 4-H specialist, and Rukeia Draw-Hood will be the state 4-H leader from Southern Region.

National 4-H Leadership Meeting

The national meeting will be held February 23-26, 2015, in Tucson, Arizona. For more information, please visit <http://www.4-h.org/information-for/educators-professionals/national-leadership-meeting/>.

P3WG Report

Cathy Sutphin provided a report from the P3WG (please see addendum, *P3WG Report*). The next meeting of the P3WG is scheduled for late January.

National Leadership 4-H ECOP Report

Chris Boleman informed the group that there have been two face-to-face meetings of the 4-H ECOP committee. During the December 2014 meeting, the committee began developing priorities. Ed Jones from

Virginia, representing the Extension directors, and Renee McKee of Indiana, representing the state 4-H leaders, will serve as co-chairs. At the February meeting, the committee will review governance and how to approach ECOP.

PLN Update

Pam Arden reported that the PLN planning committee met in December in Atlanta. The August 24-28, 2015, meeting will be held in Orlando, Florida, at the Florida Hotel and Conference Center. The theme will be "Working Together and Extending Our Impact." The preconference will focus on professional development. The 2016 meeting will be in Nashville, Tennessee, while the 2017 meeting will be in Fort Worth, Texas.

State Leader Mentor Team

Mark Tassin and Dorothy Wilson reported that the first call was successful. Kathy Sutphin and Larry Alexander indicated that the call was highly informative and helpful.

National and Southern Region Committees

Chris Boleman shared the national teams and committees in the 4-H report that he developed. He asked that everyone review and send him any updates. Steve Sutton suggested that the national contact person for each committee be added to the report (please see addendum *Regional and Natl Committees Rd 2*).

National 4-H Council Update

Artis Stevens reported that January is National Mentoring Month, and that there are 235 people attending the OJJDP mentoring training at the National 4-H Center this week. AOL featured 4-H Tech Wizards program this week.

Information concerning exports of Access 4-H data will be shared later this week or next week. If you need information, contact Jennifer McIver at National 4-H Council.

4-H brand resources will be available soon, and additional information will be provided in Tucson at the national leadership meeting.

Other Items

Arch Smith reported that the National 4-H Camping and Environmental Education Institute will be held in Georgia at Rock Eagle 4-H Center on February 23-26, 2015. Registration information is available at <http://www.georgia4h.org/ceei>.

Larry Alexander indicated that, within the next few days, Paula Threadgill will send to state leaders the tentative dates for the 2016 Southern Region Biennial.

Addendums are on the following pages.

Addendum USDA NIFA 1, Federal Learning Resources

Federal Learning Resources

The following list is a representative summary of learning resources available from the federal government. These resources have not been reviewed or vetted for alignment with the principles of positive youth development. If you are interested in revising any of these documents to positive youth development and 4-H standards, please contact 4-H National Headquarters and we will assist you in developing a partnership with the appropriate federal partner.

Financial Literacy and Related Topics

United States Mint

Resources for Educators – coin curricula, financial literacy, trivia, blogs, etc.

<http://www.usmint.gov/kids/teachers/>

Resources for Kids – games, cartoons, collectors club, etc.

<http://www.usmint.gov/kids/>

Bureau of Consumer Financial Protection

Resources for College Bound and Collegiates – financial aid, money management

<http://www.consumerfinance.gov/students/>

Bureau of Engraving and Printing

Resources for Youth – bookmarks, lesson plans, interactive CDs, etc.

http://www.newmoney.gov/education_resources/youth.aspx

Federal Deposit of Insurance

Resources for Youth and Educators – financial literacy

<https://www.fdic.gov/consumers/education/>

National Credit Union Administration

Resources for Youth & Adults – lesson plans and activities on credit unions, financial resources and tools

<http://www.mycreditunion.gov/Pages/pocket-cents-home.aspx>

Plants, Outdoor Recreation and Related Topics

Botanic Gardens

Resources for Educators – plant curricula, teacher training, etc.

<http://www.usbg.gov/teachers-and-schools>

Resources for Kids – fact sheets on biodiversity, conducting experiments, genetic engineering & land use

<http://www.usbg.gov/plant-science-fact-sheets>

Landscape for Life Resources

<http://landscapeforlife.org/>

Bureau of Land Management

Take it Outside! Resources for Youth

http://www.blm.gov/pgdata/content/wo/en/prog/more/Children_and_Nature.html

Fish & Wildlife Service

Resources for Kids – games, activities, etc.

<http://www.fws.gov/letsgooutside/kids.html>

Resources for Educators – curricula, web-based video series, etc.

<http://www.fws.gov/letsgooutside/educators.html>

Resources for Families – conservation at home, wildlife habitats, etc.

<http://www.fws.gov/letsgooutside/families.html>

Nature of Learning – conservation education program

<http://www.fws.gov/refuges/education/NatureOfLearning/intro.html>

Geological Survey

Resources for K-6, 7-12, and undergraduate – lessons, games, activities, etc. on geology, water, ecosystems, GIS, etc.

<http://education.usgs.gov/>

Forest Service

Resources for Educators – pollinators, climate change, bird migration, etc.

<http://www.fs.fed.us/learn/educators>

Resources for Kids – wildflowers, fire prevention, conservation

<http://www.fs.fed.us/learn/kids>

National Oceanic and Atmospheric Administration

Resources for Adults – water cycle lessons, ocean conservation

<http://www.education.noaa.gov/>

Natural Resources Conservation Service

Resources for Youth & Adults – soil conservation, backyard conservation, plants

<http://www.nrcs.usda.gov/wps/portal/nrcs/detail/national/people/teachstudent/?cid=stelprdb1144405>

National Agriculture Library

Resources for Youth & Adults

<http://www.nal.usda.gov/educational-resources-children-parents-and-teachers>

National Park Service

Resources for Youth – games, activities and junior ranger opportunities

<http://www.nps.gov/kids/>

Civics, Careers and Related Topics

Capital Visitors Center

Resources for youth and educators – capital building, etiquette, legislative process, etc.

<http://www.visitthecapitol.gov/education#.VGpKGfnF9I4>

Employment and Training Administration

Resources for Youth – career assessments, career decision tools, etc.

<http://www.doleta.gov/jobseekers/youth.cfm>

Job Corps

Resources for youth and parents – education and career training opportunities for low income youth

<http://www.jobcorps.gov/home.aspx>

Institute of Education Sciences

College Navigator – search and compare colleges

<http://nces.ed.gov/collegenavigator/>

Student Aid Resources and Preparing for a Career

<https://studentaid.ed.gov/prepare-for-college>

Holocaust Memorial Museum

Resources for Educators – history, genocide prevention, etc.

<http://www.ushmm.org/educators>

Institute of Peace

Global Peacebuilding Center – mapping conflict, virtual passport program, and study abroad resources

<http://www.buildingpeace.org/students>

Federal Bureau of Investigation

Resources for Kids – careers, investigation strategies & tools, etc.

<http://www.fbi.gov/fun-games>

Peace Corps

Resources for Youth – cultural, geographic and art lesson plans

<http://www.peacecorps.gov/wvs/classroom/>

National Constitution Center

Resources for Adults – civics education activities and lesson plans

<http://constitutioncenter.org/learn/educational-resources>

Health, Safety and Related Topics

Consumer Product Safety Commission

Resources and toolkits for the general public on fire safety, drowning prevention, carbon monoxide, child safety, household hazards, action planning, etc.

<http://www.cpsc.gov/en/Safety-Education/Community-Outreach-Resource-Center/>

Centers for Disease Control

Resources for the general public on a wide variety of human health topics

<http://www.cdc.gov/publications/>

National Heart, Lung & Blood Institute

We Can – Ways to Enhance Children’s’ Activity and Nutrition

<http://www.nhlbi.nih.gov/health/educational/wecan/>

Food Safety Inspection Service

Resources for Youth – safety in preparing, cooking, serving and storing food

<http://www.fsis.usda.gov/wps/portal/fsis/topics/food-safety-education/teach-others/download-materials/for-kids-and-teens>

President’s Council on Fitness, Sports and Nutrition

Fitness Resources

<http://www.fitness.gov/be-active/useful-resources/>

Nutrition Resources

<http://www.fitness.gov/eat-healthy/useful-resources/>

National Institutes of Health

Resources for Youth & Adults – health related information, games, activities, and lesson plans

<http://www.nih.gov/science/education.htm>

National Institute of Child Health & Human Development

Media Smart Youth – combines media literacy with nutrition and physical activity

<https://www.nichd.nih.gov/msy/Pages/index.aspx>

National Institute on Deafness and Other Communication Disorders

Noisy Planet – games, quizzes and activities for youth hearing loss prevention

<http://www.noisyplanet.nidcd.nih.gov/Pages/Default.aspx>

National Institute on Drug Abuse

National Drug Facts Week – online guide for planning, promoting and hosting drug prevention events

<http://teens.drugabuse.gov/national-drug-facts-week>

Office of National Drug Control Policy

Above the Influence – resources to help teens stand up to negative pressures, or influences

<http://abovetheinfluence.com/>

Substance Abuse and Mental Health Services Administration

Resource for Adults – searchable online registry of more than 330 substance abuse and mental health interventions

<http://www.samhsa.gov/nrepp>

Health and Human Services (host, several agencies involved)

Resources for Youth & Adults – bullying and cyber bullying prevention tips and resources

<http://www.stopbullying.gov/>

Homeland Security

Stop. Think. Connect. – free resources for youth, adults and families about online safety and security

<http://www.stophinkconnect.org/>

Science, Technology and Related Topics

Federal Aviation Administration

Resources for Educators – flight curriculum, activities, partnerships, etc.

http://www.faa.gov/education/educator_resources/

Resources for Youth – flight activities, careers, experiments, simulations, etc.

http://www.faa.gov/education/student_resources/

National Aeronautics and Space Administration (NASA)

Resources for Youth – space activities, games and apps

<http://www.nasa.gov/audience/forstudents/index.html#.VHzJMzHF9I4>

Resources for Adults – nonformal activities and programs

<http://www.nasa.gov/audience/foreducators/informal/index.html#.VHzJzTHF9I4>

National Agriculture Statics Service

Resources for Adults – statistical literacy activities and lesson plans

http://www.nass.usda.gov/Education_and_Outreach/

National Science Foundation

Resources for Youth & Adults – activities on astronomy, space, biology, chemistry, computing, earth, environment, engineering, math, education, people, etc.

<http://www.nsf.gov/news/classroom/>

Department of Agriculture

Resources for youth – games, activities and links to lesson plans

http://www.usda.gov/wps/portal/usda/usdahome?navid=FOR_KIDS

Miscellaneous Topics

Kennedy Center for Performing Arts

Arts Edge – digital resources for teaching and learning in, through and about the arts

<http://artsedge.kennedy-center.org/educators.aspx>

VSA – an international organization on arts and disability

<http://www.kennedy-center.org/education/vsa/>

Library of Congress

Resources for Youth – science fun facts, the wonder of reading, American history for elementary and middle school aged youth, highlights from online collections

Resources for Adults – using primary resources, lesson plans, guides for teachers and facilitators

<http://www.loc.gov/education/>

Maritime Administration

Resources for Youth and Adults – adopt-a-ship program, educational page, career options

http://www.marad.dot.gov/education_landing_page/k_12/kids.htm

Smithsonian Institution

Students – learn about art, science, nature, history, culture, people and places

<http://www.smithsonianeducation.org/students/>

Encyclopedia – virtual activities and games

<http://www.si.edu/Encyclopedia/Search/Kids%20Favorites>

National Gallery of Art

Resources for Youth – computer based activities for art and art history

<http://www.nga.gov/content/ngaweb/education/kids.html>

National Institute of Justice

Resources for Adults – reviews of programs and practices of what works in juvenile justice and crime victim services
<http://www.crimesolutions.gov/>

Institute of Education Sciences

Resources for Adults – research based reviews on programs, policies, products and practices in education
<http://ies.ed.gov/ncee/wwc/>

Health and Human Services (host, several agencies involved)

Resources for Adults – youth facts, funding information, and tools to help you assess community assets, generate maps of local and federal resources, search for evidence-based youth programs, and keep up-to-date on the latest, youth-related news
www.findyouthinfo.gov

Office of Citizen Services and Innovative Technologies (host, many agencies involved)

Kids.gov – the U.S. government's official web portal for kids
<http://kids.usa.gov/>

Addendum USDA NIFA 2, LWG Purpose-Design

4-H National Headquarters / USDA-NIFA

Learning Working Group (LWG)

Purpose

To identify and achieve the target outcomes for the 4-H Learning Experience

4-H Learning Experience Target Outcomes by March 2019 (DRAFT)

- 4-H will have identified, embraced, and become known for its niche in education.
- 4-H will provide signature learning experiences that other entities want to partner with and support.
- 4-H participants will be able to articulate the value of their 4-H learning experience.
- The public will be aware of the value of the 4-H learning experience to their community.
- The contributions of the 4-H learning experience will be researched, documented and disseminated through the field of positive youth development.

Membership Design

1 – Division of Youth & 4-H, USDA-NIFA (lead coordinator)

1 – National 4-H Council

3 – 4-H Collegiates (require SPL recommendation)

7 – Land-grant Representatives

3 – State Program Leaders (SPLs)

4 – At Large Representatives (appointed by SPLs, could be additional SPLs)

12 member’s total

Additional people may be asked to assist with committee work or special tasks as specific expertise needs are identified

Membership Expectations

- Participate in bi-monthly virtual meetings; assign a knowledgeable representative to fill in for you when conflicts occur
- Engage in committee and/or between meeting efforts to address specific tasks; report the results of these efforts in the bi-monthly meetings
- Provide updates on the working group’s initiatives and progress to SPL regional teams
- Serve for two years
- Anticipated time involved is 2-3 hours per month

For more information contact Amy McCune (amccune@nifa.usda.gov).

December 1, 2014

Addendum P3WG Report

PUBLIC PRIVATE PARTNERSHIP “P3” WORKING GROUP AGENDA & MINUTES			Wednesday, December 10, 2014
			4 PM ET
Meeting called by:	P3WG	Type of meeting:	Conference Call CALL INFO: Conference call information is 1- 888-844-9904 Access code: 2655292
Attendees:	Cathy Sutphin, Brad Cogdill, Debbie McDonald, John Rebar, , Jeff Goodwin, Julie Chapin, Deb Jones , Pat BoyEs, Lisa Lauxman, Doug Swanson, Not in attendance: Beth Birnstihl , Ed Jones, Cathann Kress, Fred Schlutt, Harry Thayer, Jennifer Sirangelo		
Meeting AGENDA Topics:			
Welcome & Introductions			ALL
<u>TOPICS:</u>			

- Curriculum Fund Request Update-** (from previous months discussions, J. Goodwin) – see attachments
 Dr. Jeff Goodwin reviewed the proposal from the Board of Trustee E & I Class Meetings. The E & I Trustees recommended two time-sensitive expenditures to the Council's Executive Committee. The E & I Trustees also agreed that any significant further expenditures from the curriculum fund be predicated on a sustainable business plan that identifies success metrics and the resources necessary to achieve them. The E & I report also agreed that an accountable staff person focused on the execution of the curriculum plan was a critical resource need. The Trustees supported funds for a State Program Leader Directed Curriculum Development Plan Meeting. Those on the call discussed Dr. Amy McCune, 4-H HQ, Tara Wheeler, 4-H Council, and Brad Cogdill as a P3WG member to be the point of contacts to set up the curriculum meeting. Jeff Goodwin and Julie Chapin will also work with the Amy, Tara and Brad as needed. Amy, Tara and Brad will review the documents from Dr. Chris Boleman's work as well as the work done at the March 2014 Nat'l 4-H Leadership meeting. In addition, P3WG members will note the work pulled together and sent out on the Curriculum History and Current Processes, the Nat'l Curriculum Update and Resource Sharing Opportunities. The P3WG members also were reminded of the Learning Working Group proposal shared previously by Amy that has been sent out for solicitation of members. Jeff will assist to recruit other interested SPLs to work with the learning plan.
- Nat'l 4-H Leadership Meeting Update/Discussion (J. Chapin) & Nat'l Leadership Alliance (J. Chapin) --**
 Dr. Julie Chapin brought to the P3WG' the agenda for the Nat'l 4-H Leadership Meeting. She outlined the details: The working committee has met at least two times. The Foundation Execs have their agenda set and there are proposed times to meet together and then separately. For the SPL's agenda, there was an extensive proposal since the conversation at NAE4-HA. A small group pulled together a professional development proposal on Implicit Bias. Another proposal has been put forward by Dr. Deb Jones with input from various individuals. As the next planning meeting is Friday, Dec. 12th. , Julie sought input from the P3WG members. The second proposal included an opportunity to discuss how we can be successful and effective (ECOP, 4-H HQ, 4-H Council, the Alliance, P3WG). The conversation would focus on how we are going to make ourselves more welcoming and stronger as a system. There would be a facilitator sought to help with the process. There would be an opportunity to frame programmatic priorities. The P3WG reviewed both agenda proposals. There was caution of trying to do too much and need to have adequate time to process and dig deeper. There was conversation about managing complex change and the work being done in the NC Region with the Dennison Model. Others mentioned that this is about change and culture. There was emphasis on figuring out how to keep from spinning the wheels, and focus what we need to do, and how to figure out "how to lead the heard of cats". Those on the call agreed that the outcome would be an agreement on how we all fit. There was also discussion on whether to meet with or without the foundation executives. The consensus was to go back to the planning committee and have the SPL focus time on laying out a framework to work effectively, to have a conversation of change of organization and culture (vision, goals, and objectives) and to develop strategies on how we work together. There was support for having a facilitator.
- Program Quality and Accountability Proposal (D. McDonald)** – On behalf of Debbie, Lisa told the P3WG that details are shaping up and will be shared by the next meeting.
- Membership Rotation** – check in with regions – see attachment -- Regional SPL and Ext. Directors are encouraged to review the table and send to Lisa any adjustments on terms.
- Other Items

Next Steps & Future Meetings/Calls:
Next Call.... Wednesday, January 28th, 2015 4 PM ET

ALL

P3WG TERM TABLE

Region	State 4-H Program Leader	Term	Extension Director	Term
North Central	Brad Cogdill	3 year term 2015	Cathann Kress	3 year term 2015
North East	Debbie McDonald	3 year term 2015	John Rebar	3 year term 2017 ?
South	Cathy Sutphin	3 years – 2016	Ed Jones	3 year term 2015 ?
West	Deb Jones	2 year term – 2014	Fred Schlutt	3 years – 2014?
1890	Harry Thayer	3 year term 2014	TBD	Term – 3 years – 2017
1994	Benita Litson - TBD			
SPL Past Chair	Pat BoyEs (W, WA)			
SPL Chair	Julie Chapin (NC, MI)			
SPL Chair-elect	Harry Thayer (1890, DE)			
4-H Nat'l HQ	Lisa Lauxman			
4-H Council	Jennifer Sirangelo/Beth Birnstihl			

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Board of Trustees Extension & Institution (E&I) Class Meeting Notes

Request for Expenditure: Curriculum Fund

November 5, 2014

Attending:

- Charlotte Eberlein, Western Region, University of Idaho
- Delbert Foster: 1890 Region, South Carolina State University
- Jeff Howard, State 4-H Program Leader, University of Maryland
- Jeff Goodwin, State 4-H Program Leader, Colorado State University
- Cathann Kress: North Central Region, Iowa State University
- Nick Place: Southern Region, University of Florida
- Muquarrab Qureshi, USDA/NIFA Liaison
- Ed Beckwith, Board Secretary
- Council Staff: Ferrin, Alford, Mohanlal, Stevens

Overview:

The Extension & Institution (E&I) Class of the Board of Trustees met in-person prior to the Board's annual meeting on November 6, 2014. Trustee Jeff Goodwin introduced a formal request from the Public-Private Partnerships Working Group (P3WG) for an expenditure in funds from the curriculum fund held at National 4-H Council. A recommendation from E&I Class Trustees was requested in order to initiate action by Council's Executive Committee.

Discussion:

Trustees received a copy of the request prior to the meeting, and were briefed by Jeff Goodwin on the process to develop the request, as well as input from State 4-H Program Leaders during the NAE4-HA Conference in Minneapolis.

Trustees agreed on the importance of developing 4-H curriculum that is rigorous and relevant for all. They also agreed that current capacity is not sufficient to achieve this goal, and that there is an opportunity to engage/leverage additional subject matter expertise within land-grant institutions.

Trustees agreed that any significant further expenditures from the curriculum fund should be predicated on the creation of a sustainable development process and business plan that identifies success metrics and the resources necessary to achieve them. The group agreed that an accountable staff person focused on execution of the curriculum plan was a critical resource need.

Trustees felt that this process should be led by State 4-H Program Leaders, with support from 4-H Headquarters at USDA and Council. Furthermore, they felt a more effective mechanism for keeping the process transparent and accountable to State 4-H Program Leaders was needed.

Recommendation:

Trustees recommended two time-sensitive expenditures in the interim:

\$28,524: National 4-H Curriculum Peer Review System (Integrify)

These funds cover the 12-month cost of maintaining the cloud based platform that runs the electronic web-based curriculum peer review system. This system has standardized and streamlined the development and review process for 4-H curriculum and other learning products. In the two years since this system was released, 286 extension staff has engaged with the system, 52 have become peer reviewers, and over 100 educational materials have been reviewed. The current agreement for these services, managed by National 4-H Council, expires in November 2014.

The request includes \$5,000 in contingency funds that would be available on an “as needed” basis to provide technical support and upgrades to the National 4-H Curriculum Peer Review System.

\$20,000: State Program Leader Directed Curriculum Development Plan Meeting

In order to address the concerns from the committee that are outlined in the discussion notes above, these funds would provide travel, lodging, food and supply support to bring together State 4-H Program Leaders and appropriate staff support for a two-day in-person meeting to create a sustainable curriculum development process and business plan that identifies success metrics and the resources necessary to achieve them. The expenditure of the remainder of these curriculum funds held by National 4-H Council must be guided by such a business plan.

Request for Expenditures from the Curriculum Fund – November 2014

Request for expenditure of \$78,524 in funds from the curriculum fund (held at National 4-H Council). The fund currently has ~\$600K.

Summary of Request:

\$23,524	National 4-H Curriculum Peer Review System
\$ 5,000	Technical Support of Peer Review System
\$30, 000	Learning Matrix
<u>\$20,000</u>	Learning Meeting
\$78,524	Total Funds Requested

Parties involved in identification of items and/or reviewing of the request:

The requests have been agreed upon by the curriculum and learning staff and the professional development staff at both 4-H National Headquarters and National 4-H Council. In addition, a survey (Sept. 2013) was conducted with state 4-H curriculum contacts and a discussion webinar (Nov. 2013) was held to discuss the platform processes and communication of curriculum related information and opportunities. The need for a Learning Matrix was identified at the National Meeting of State 4-H Program Leaders in

March of 2014. The need for support of an in-person meeting was identified at the joint leadership meeting between National 4-H Council and 4-H National Headquarters.

Itemized Details:

National 4-H Curriculum Peer Review System (Integrify)

\$23,524

These funds would cover the 12-month cost of maintaining the cloud based platform that runs the electronic web-based curriculum peer review system. This system has standardized and streamlined the development and review process for 4-H curriculum and other learning products. In the two years since this system was released, 286 extension staff has engaged with the system, 52 have become peer reviewers, and over 100 educational materials have been reviewed. The current agreement, managed by National 4-H Council, for these services expires in early November 2014.

\$5,000

These funds would be available on an “as needed” basis to provide technical support and upgrades to the National 4-H Curriculum Peer Review System. 4-H National Headquarters will be responsible for managing this system and determining the expenditure of these funds in cooperation with the soon to be established 4-H Learning Working Group.

Learning Matrix

\$30,000

These funds would be provided to a land-grant university through and RFA process to create a guide that integrates ages and stages with the 4-H learning experience framework. The guide crosswalk the traditional ages and stages of youth development with appropriate types of adult partnerships, levels of self-direction in learning, appropriate types of delivery methods (including technology), and meaningful ways to translate and apply learning to other environments or situations. This guide will be supplemented with materials for training 4-H and other youth development staff and volunteers in how to ensure that the design and implementation of their programs and activities are in alignment with the content of this guide. *It is expected that this guide will provide greater consistency in the quality of program delivery across the country.*

Learning Meeting

\$20,000

These funds would provide travel, lodging, food and supply support to bring together up to 20 people (@\$1000/person) for a two-day in-person strategy and planning meeting to identify the target outcomes for 4-H Learning and to develop an action plan for reaching those outcomes. Please see attached draft document for potential outcomes, process and participants.

Addendum Regional and Natl Committees Rd 2

**NATIONAL Teams and Committees in 4-H
Southern Region Report**

National Committee Name	Description	Regional Contact	National Point Person
P3WG	This is the private / public partnership spearheaded by L. Lauxman. Each region has a member serving.	C. Sutphin, VA	
National 4-H Congress Design Team	National 4-H Congress is the annual national leadership program conducted in Atlanta. The Southern Region is very involved. There is a rotation which allows two individuals from each region to serve on the design team. T. Lepley, TX and J. Crowe, TN serve in permanent roles working with social media and service learning respectively.	M. Downing, J. Crowe, TN S. Kotzian, NC T. Lepley, TX	
National 4-H Congress Board of Directors	Provides oversight for National 4-H Congress in Atlanta. Appointed by Southern Region Directors for a three-year term.	S. Sutton, TN	
National 4-H Military Work Group	This is a committee that works on 4-H Military Initiative. This includes the Logic Model Development Team for Military.	M. Rose, AR J. Crowe, TN R. Draw-Hood, TX	
National 4-H Citizenship Mandate	This is a committee designed to set direction for citizenship projects in 4-H.	J. Fox, LA T. Lepley, TX J. Crowe, TN P. Ardern, SC G. Kirben, SC	
National 4-H Science Management Team	Members of this group are the senior and junior liaisons from the regional science team. M. Biersmith, GA is Senior Liaison and B. Connelly is Junior Liaison.	M. Biersmith, GA B. Connelly, SC	
National 4-H Professional Development Working Committee	This committee sets Direction for 4-H Professional Development.	R. Draw-Hood, TX P. Ardern, SC L. Gallimore, TN	
National Wildlife Ed Program (WHEP)	This is the committee that sets direction for Wildlife Education and also coordinates the National 4-H WHEP Contest.	K. Allen, OK	

National 4-H Livestock Management Committee	This is a committee that oversees the National 4-H Livestock Contests. This includes livestock judging, national quiz bowl, and national livestock skill a thon.	C. Boleman, TX D. Loveday, TN	
National 4-H After School Committee	This is a committee that works on After School Program and direction for National 4-H.	K. Jamison, VA J. Crowe, TN P. Ardern, SC G. Kirben, SC	
National 4-H Camping Task Force	?	S. Fisher, VA	
National 4-H Healthy Living – Liaison	A team of individuals that works on national priorities for Healthy Living. Members of this group are the senior and junior liaisons from the regional healthy living team. C. Dodd is Senior Liaison and J. Crowe is Junior Liaison.	C. Dodd, TX J. Crowe, TN	
National 4-H Shooting Sports Committee	This is the national committee that oversees all things Shooting Sports. R. Willey, SC and M. Tassin, LA work with this group as the south region rep.	M. Tassin, LA	
National Extension Volunteerism Conference Committee	This is the committee that plans the National Volunteer Conference for Extension.	C. Burgos, TN	

NATIONAL Teams and Committees in 4-H Southern Region Report

National Committee Name	Description	Regional Contact
ECOP 4-H Vision Committee	This is the national committee comprised of two state one state leader from each region, one 1890 state 4-H Leader, an Agency Director, and individuals from National 4-H Council and National 4-H Headquarters. Their charge is to define the roles and responsibilities of 4-H groups and how we can work better together.	W. Hughes, GA C. Boleman, TX
National 4-H Council	Two state leaders in the country represent the state leaders to serve on National 4-H Council. C. Boleman is one of those two leaders.	C. Boleman, TX
Regional Science Team	This committee works on science initiatives for the South Region.	A. Freel, AR N. Washburn, AR P. Ardern, SC B. Brown, SC M. Blue-Terry, NC A&T D. Sarver, TN
Southern Region Volunteer Development Group	?	J. Johnson, VA P. Ardern, SC N. Washburn, AR
Regional 4-H Healthy Living	This committee works on Healthy Living initiatives for the South Region.	L. Washburn, AR C. Dodd, TX J. Crowe, TN
Regional 4-H Citizenship/Leadership	This committee works on Citizenship/Leadership initiatives for the South Region.	B. Helms, AR C. Dodd, TX P. Ardern, SC
Southern Region 4-H Horse Show	This committee oversees the regional horse show.	N. Washburn, AR
Southern Region Teen Leadership Conference Planning Committee	This is committee plans and implements the Southern Region Teen Leadership Conference	J. Crowe, TN M. Manes, KY C. Varnadoe, GA W. Armstrong, FL