Minutes – CECP Curriculum Taxonomy  
April 24-25, 2002 – Atlanta

Committee Members in attendance:

Joan Dusky – University of Florida (Chair)
Gae Broadwater – Kentucky State
Mark Tucker – N. Carolina State
Earl Johnson – Louisiana State University
Roger Rennekamp – University of Kentucky
Mike Lambur – Virginia Tech
Julie Sexton – Mississippi State
Denise Brandon – University of Tennessee
Gerald Warmann – Oklahoma State University
Dorothy Wilson – Langston University
Virginia Morgan – Auburn Oklahoma
Allisen Penn – University of Arkansas

Discussion were initiated as to the process for identifying core competencies. Roger Rennekamp collected competencies/proficiencies from each of the states as a result of our previous meeting.

The group went through each of the states and identified a list of competencies without regard to duplication of ideas. The list is attached.

A list of action items and procedures were developed for the short term (before August PLC meeting in Nashville).

Committee Tasks

To be completed by May 9, 2002 for the list of competencies

1. Eliminate duplications – red
2. Wordsmith – blue
3. Delete Meta-concepts (too big) – green
4. Add glaring omissions - purple

Joan will return by May 11, 2002

Other Tasks to be completed

- Need to think about other individuals who should be involved in the CECP Curriculum Taskforce committee. Please submit suggestions to Joan.
• Joan will mail PLC information to CT members who may not receive it. Recommended committee members attend PLC

• Next step – Priority establishment. Originally there was a discussion to utilize concept mapping for this process. However, it was decided (at the very last minute) that the clustering may not be appropriate. Consequently, the following will be done:
  A. Use the 75 people within the CECP Taskforce to prioritize the competency list (final). This will be set up on a web site for the collection of data.
  B. Send letter to Extension directors/ administrator for survey on competencies and priorities if the committee deems appropriate. The individuals and the number of individuals would be decided at a later date but each state would participate. Capacity to conduct training on the competency would also be part of the survey.

    1. Program development staff
    2. X # with in each program area including:
       Specialist
       County
    3. Administration

• Each committee member, in their area of expertise, should start to develop a list of competency to pass along to the individual PLC committees. These lists will serve as a starting point for each of the PLC committees.

  FCS
  4-H (Utilize National Model) access CYFERNET on www http://www.mes.umn.edu:2400/prof.html
  CRD
  Middle Managers
  IT and Communications
  Agriculture and Natural Resources
  Staff Development

Communications will be continued via e-mails and conference calls.