Present the CECP concept to specialists at the biennial meeting and recruit work teams

**Responsibility:** Cox, Baker, Jeff Howard
**Goal Date:** February 2004
**Completion Date:**

Do national call for persons to work in the areas of legal issues and camping

**Responsibility:** Cox, with A. Smith
**Goal Date:** February 2004
**Completion Date:** April 2004
**Done:** Yes

Create work teams in the areas of the Rural Youth Development grants: (1) 4-H after school, (2) Youth Adult Partnerships (3) Youth Governance

**Responsibility:** Cox, J. Howard, all state leaders
**Goal Date:** October 2003
**Completion Date:**

Provide an update to 4-HCooperative Curriculum System (CCS) on CECP and consider ways that 4-HCCS might fund the development of modules

**Responsibility:** Baker, Wilson
**Goal Date:** December 2003
**Completion Date:**

Work with FCS (possibly CRD and others) in the area of childhood obesity

**Responsibility:** McKinney
**Goal Date:** December 2003
**Completion Date:**
Support the expansion of the 4-H Professional Research and Knowledge (PRK) taxonomy and clarify ownership as a system item not an individual entity item

**Responsibility:** Couch, Ryles, to Trust  
**Goal Date:** September 2003  
**Completion Date:**

Work with the Southern Rural Development Center (or some other host) to post current research abstracts which deal with 4-H impact evaluation/research. Also investigate the creation of a jury process for reviewing and posting other professional development research projects or scholarly work

**Responsibility:** Cox, McKinney, Teater  
**Goal Date:** February 2004  
**Completion Date:**

Report on Rural Youth Development Grants at the biennial meeting through poster sessions and presentations abstracts

**Responsibility:** All States  
**Goal Date:** February 2004  
**Completion Date:** Yes

Continue work or the 2004 biennial meeting 2/29-3/3 in New Orleans, LA and begin work on the 2006 biennial meeting in Biloxi, MS

**Responsibility:** Faul, Holder  
**Goal Date:** on-going  
**Completion Date:**